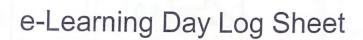
Winter e-learning #5

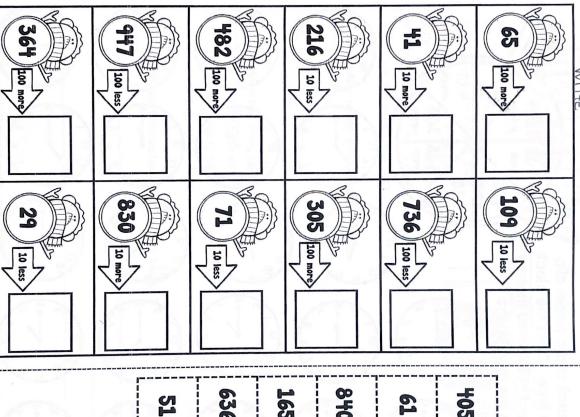


Name:	Date:	
This log sheet will be used was completed for each sub		hat
☐ Reading:	830	
☐ Math:	Million III I I I I I I I I I I I I I I I I I	
☐ Spelling:		18
☐ Grammar:		
☐ Science:	Tracks	
☐ Social Studies:		
□ Phy Ed:		_
☐ Music:	The later of the second	

The lesson plans for the day can be found on the school website, wemschools.org, under the e-learning page, or a packet was sent home to be completed.

# Snowman More or Less

Look at the number on each snowman. Add or subtract the number on the arrow to the number. Gutanaichte the correct answer in the box.

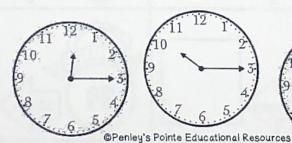


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Name	Date	
THUIT	Date	

Read the paragraph. Then answer the questions.

#### Rob's Job

The Dells had a big fireplace. On snowy winter days they often lit a fire. Rob's job was to make sure there was plenty of wood to burn. He would take his sled to the woodshed. There he loaded logs onto the sled. Then he would haul the wood back to the house and bring it in to burn.



- 1. In this paragraph, the word haul must mean
  - O A. chop.
  - O B. pull.

- O C. burn.
- 2. The main idea of this paragraph is
  - O A. why Rob had a sled.
  - O B. snowy winter days.
  - C. getting wood for a fireplace.
- 3. How do you think the Dells feel about their fireplace?

··	
Name	Doto
Traine	Date

Read the paragraph. Then answer the questions.

# A Gardener's Friend

What do ladybugs eat? Their main food is a tiny insect called an aphid.

Most gardeners think of aphids as pests.

These insects cause harm to plants by sucking out their juices.

When people see ladybugs in their gardens,



- 1. Which sentence tells what most likely happens next?
  - A. Gardeners will get rid of the ladybugs.
  - $\bigcirc$  B. The ladybugs will eat the aphids.
  - $\bigcirc$  C. The aphids will attack the ladybugs.
- 2. In this paragraph the word pests must mean
  - O A. troublemakers.
  - O B. plants.

however, they are pleased.

CONTRACTOR OF THE PROPERTY OF

- O C. helpers.
- 3. How are ladybugs and aphids different?

and a second second (8) processes

STORE Stopy Map Wed and book

Draw an illustration then write the event that goes along with it. Then, First, Last, Next, Name SOUCHOS CONTRACTOR

### Spelling Spirals

Write each word in a new spiral going around, and around, and around



Name:	
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## Word Search

Create a word search that includes all your spelling words. Make sure to circle or highlight each of your words in the word search when you are done making it.

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1.	
N	ame
Re	Long Ago and Now Reading ead the passage. Answer the questions.
www.coowtr	People that lived long ago had very different lives than we do now. For transportation, people that lived long ago had to take trips in vagons or on horses. Most people did not live in large homes. Homes were often log cabins. Many people long ago made their own clothes and washed the clothing by hand. They usually had to hunt for and grow their own food. They would cook their food over a fire or on a wood stove. They didn't have running water or even bathrooms inside their homes!  People that live now have many things that people long ago did not have. For transportation, we can take trips in cars, trains, and clanes. We can go to a store to buy things we need, such as, clothes and food. Machines, such as, washing machines, stoves, and dishwashers help us do all the things we need to do.
1.	How did people that lived long ago wash their clothing?
2.	How did people that lived long ago cook their food?
3.	How can people that live now travel?
4	Where can people that live now go to buy things we need?